



SICI General Assembly

SICI Workshop in Georgia

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As education systems strive to ensure quality and align with global standards, understanding how national quality assurance mechanisms interact with international frameworks is essential. This intersection shapes the future of education, fostering collaboration, promoting shared standards and continuous improvement across diverse learning context.

“The Intersection of National Inspection Systems and International Programs in a Transformative Educational Landscape”

The 27th International Seminar of SICI, hosted by the LEPL - National Center for Educational Quality Enhancement, was attended by 45 representatives from 14 European countries, including Luxemburg, Belgium, Germany, The Basque country, Bulgaria, Azerbaijan, Malta, Cyprus, The Netherlands, Czech Republic, Slovenia, Wales, Serbia and Georgia.





General Education and Quality Assurance System Overview in Georgia

NCEQE's Key Mandate and Responsibilities

The audience had the opportunity to become acquainted with the NCEQE's strategy and its core activities. In addition, organizational structure was addressed, placing particular emphasis on the Coordinating Council.

General Education System Overview

Presentations focused on general education system overview and fundamental documents that underpin country's general education policy.

General Education Quality Assurance

Key reforms have been carried out in terms of general education quality assurance. The presentations also highlighted the roles of two categories of evaluators and the authorization council involved in authorization process.





Inspection Systems



“The European School System and its Organization of Inspection – Advantages and Challenges of a European Evaluation System”

- ❖ Addressed the comprehensive overview of the European School System, emphasizing its mission to deliver high-quality multilingual and multicultural education across member states;
- ❖ Robust quality assurance framework, which encompasses whole-school inspections, centralized exam monitoring and the role of national inspectorates;
- ❖ Key challenges.

“A Dual Lens on Education: The impact of Luxembourg’s Two-way Evaluation System”

- ❖ Luxembourg’s dual public education system and its impact on equity, integration and governance in a multilingual and diverse society;
- ❖ Managing national and international schools;
- ❖ Promotes a pluralistic and multilingual educational model;
- ❖ Success for all students.





Panel Discussion and Group Task Sessions

Key Findings

Panel Discussion

- ❖ The topics were explored based on the experiences of Bavaria, Belgium, Wales and Georgia;
- ❖ One of the main challenges lies in aligning international programs with national standards while maintaining their global outlook;
- ❖ Strengthening cooperation between stakeholders.



Group Task

- ❖ Structural and procedural distinctions between national and international schools with particular emphasis on quality assurance mechanisms;
- ❖ Formal agreements or memorandums of understanding are often required;
- ❖ Systems in place for monitoring and safeguarding student rights.



Cultural Program





Thank you!

