



Staatsinstitut für Schulqualität
und Bildungsforschung

SICI The Standing International
Conference of Inspectorates
Better Inspection, Better Learning



Staatsinstitut für Schulqualität
und Bildungsforschung München

Dr. Alfons Frey - Head of the Institute for School Quality and Educational Research – ISB

The Bavarian Education System



Since 2013, all elements of systematic quality development have been firmly anchored in the Bavarian Education and Teaching Act



But yet:

- ▶ Due to the division of responsibilities in the areas of quality assurance and school development, **it is hardly possible for the institutions concerned to act in a coordinated and holistic manner.**

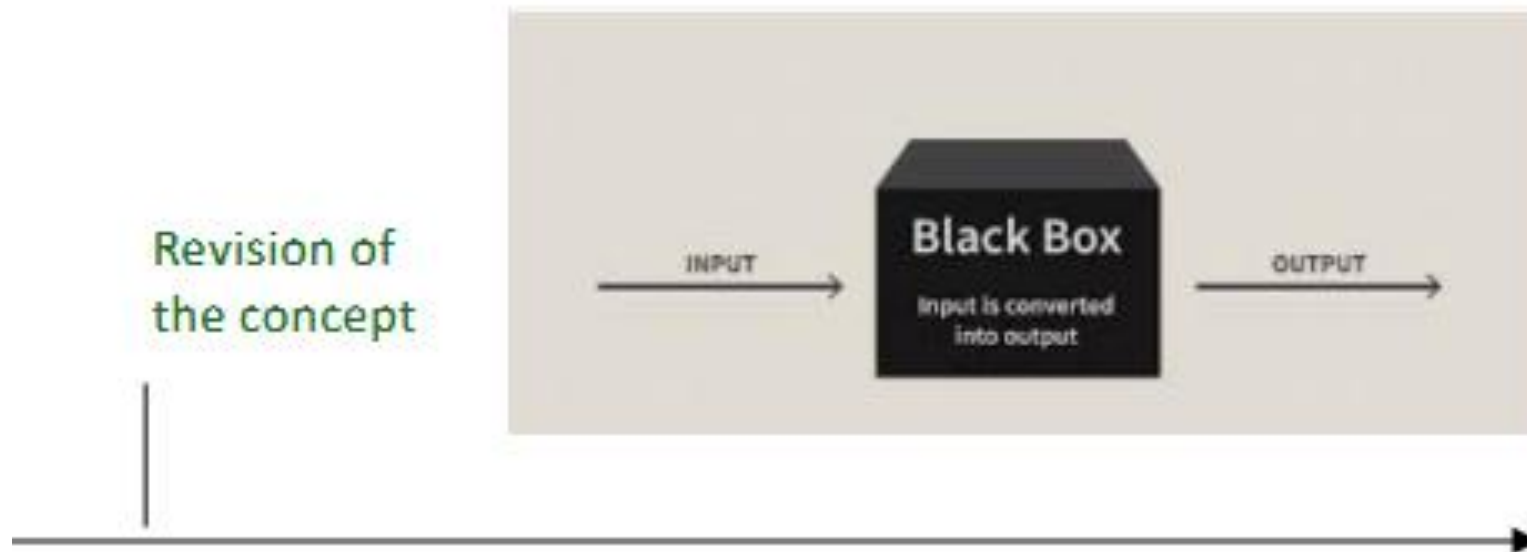
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Margit Schmidbauer - Department Quality Agency – ISB

Development and Status Quo of External School Evaluation in Bavaria



External evaluation will be suspended and further developed starting with the 2025/2026 school year



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Development and Status Quo of External School Evaluation in Bavaria

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Key objectives

- maintaining the mandatory nature of external evaluation
- **increasing efficiency while reducing the burden on schools**
- **increasing the concrete benefits for school development and the schools' self-directed development work**
- **and more closely interlinking school development and monitoring**

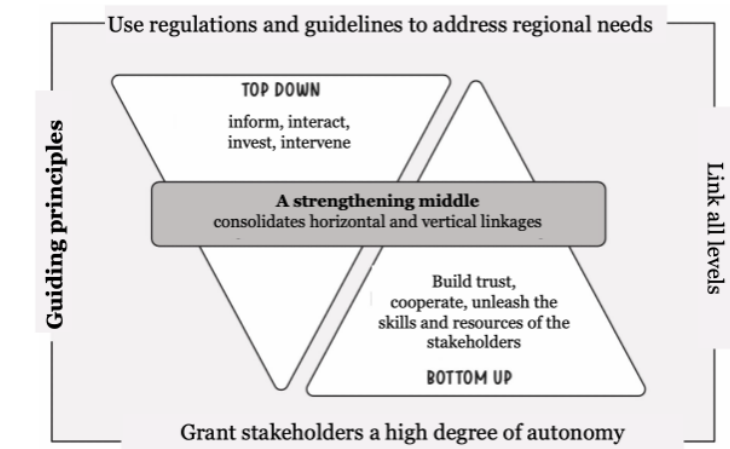
Keynote #1: Prof. Dr. Anne Sliwka

From an "Administered" to a "Learning" School System:

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- ▶ The importance of **shared strategic goals** in a **learning school system**
- ▶ **Data-informed school (system) development** in line with the meta-goals
- ▶ **Coherence** by means of combining top-down and bottom-up approaches

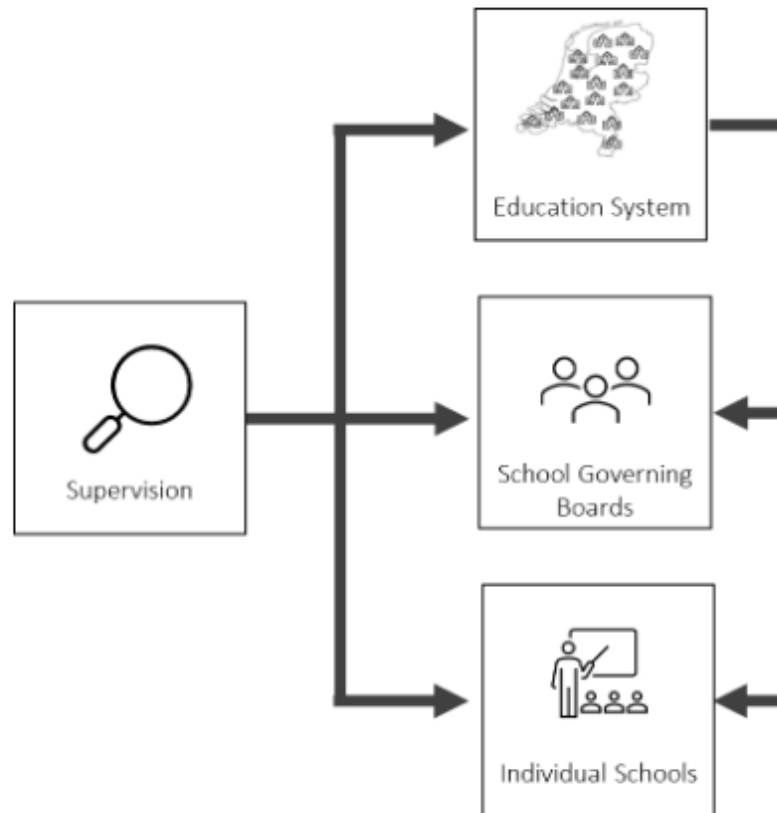


- ▶ **Professional trust and cooperative professionalism**

Mariëlle Klerks - Dutch Inspectorate of Education

Making School Supervision Measurable: The Policy Theory Behind the Impact

- ▶ Policy theory
- ▶ Key purposes
- ▶ Three levels of supervision



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Amy Quintelier - Inspectorate of Education/Flanders

Measuring Impact of Inspection Work

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- ▶ **Key question: How do we know if inspections actually make a difference?**
- ▶ **Purpose of measuring our impact in relation to the purposes of (Flemish) Inspection:** Accountability, improvement and liaison
- ▶ **Challenges** in measuring the impact of school inspection
- ▶ **General framework and impact questionnaire**
- ▶ **Lessons learned:**
 - Measuring the impact of school inspections is complex but essential.
 - **Quality of the feedback carries most weight** in awareness and change processes.
 - **Not every recommendation leads to immediate measurable change;** sometimes cultural or procedural change comes first.
 - **Continuous monitoring is key.**
 - **Accounting for internal realities** such as feasibility, staff workload, and absenteeism is important too.
 - **A mix of quantitative and qualitative approaches** provides the clearest picture.

Cultural program: Albrecht Dürer in Nuremberg

- ▶ Residence of one of the most popular and famous artists of the Renaissance



Keynote #2: Dr. Giuseppa Ottimofiore - Head of the Effective Regulatory Delivery Programme, OECD

From Delivering Regulation to Securing Impact

- ▶ How **rules and their delivery** can result in **expected impact**
- ▶ **Rules are not magical, delivery is essential**
- ▶ **Process-oriented vs outcomes-oriented regulation** to achieve impact
- ▶ **Compliance**
- ▶ Responsive regulation
- ▶ Agile regulation
- ▶ **Alignment with outcomes and goals**
- ▶ **Effectiveness and efficiency**
- ▶ Human centred regulation
- ▶ **Data-driven and risk based regulation**

Evaluating impact is not the end of the story, it is the start of improvement



Round table discussion

‘Good practice’: Maintaining and Developing the Relevance of External School Inspection/Evaluation

Tandem-moderation by Tessie Kuiper/Joa Baum

Participants:

- ▶ **Ms Noélia Campos, Portugal** - Regional Inspectorate of Madeira
- ▶ **Mr Rolands Ozols, Latvia** - Head of the Quality Assurance Department at the State Education Quality Service
- ▶ **Ms Nicola Byrne, Northern Ireland** – Assistant chief inspector
- ▶ **Ms Dana Pražáková, Czech Republic** - Head of the Quality Assurance Department at the State Education Quality Service
- ▶ **Ms Wilma Brings, North Rhine-Westphalia/Germany** - Hauptdezernentin Bez.reg. Düsseldorf